



Second Grade Social Studies Course Description:

- In grade 3, students learn how diverse individuals have changed their communities and world
- Students study the effects inspiring heroes have had on communities
- Students learn about the lives of heroic men and women who made important choices, overcame obstacles, sacrificed for the betterment of others, and embarked on journeys that resulted in new ideas, new inventions, new technologies, and new communities
- Students identify and study people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people
- Students develop an understanding of the economic, cultural, and scientific contributions made by individuals

TEKS: Click [HERE](#) to access state standards for third grade Social Studies.

Third Grade Year at a Glance		
Grading Period	Instructional Topics	Instructional Points
1 <sup>st</sup> Grading Period: Geography & Culture	Changes in the Environment	<ul style="list-style-type: none"> <li>How humans adapt to variations in the physical environment</li> <li>The concepts of location, distance, and direction on maps and globes</li> </ul>
	Government: Celebrate Freedom Week and 9/11	<ul style="list-style-type: none"> <li>Important ideas in historical documents at various levels of government</li> </ul>
	Cultural Celebrations	<ul style="list-style-type: none"> <li>Ethnic and/or cultural celebrations of the local community and other communities</li> </ul>
	Heroic Citizens	<ul style="list-style-type: none"> <li>Characteristics of good citizenship as exemplified by historical and contemporary figures</li> <li>The roles of heroes in shaping the culture of communities, the state, and the nation</li> </ul>
	Writers & Artists	<ul style="list-style-type: none"> <li>The importance of writers and artists to the cultural heritage of communities</li> </ul>
	Community Changes	<ul style="list-style-type: none"> <li>How individuals, events, and ideas have influenced the history of various communities</li> </ul>
2 <sup>nd</sup> Grading Period: Government & Citizenship	Government	<ul style="list-style-type: none"> <li>How individuals, events, and ideas have influenced the history of various communities</li> <li>Common characteristics of communities, past and present</li> <li>The basic structure and functions of various levels of government</li> <li>Important ideas in historical documents at various levels of government</li> </ul>
	Citizenship	<ul style="list-style-type: none"> <li>Common characteristics of communities, past and present</li> <li>Characteristics of good citizenship as exemplified by historical and contemporary figures</li> </ul>
	Community Changes	<ul style="list-style-type: none"> <li>The impact of individual and group decisions on communities in a constitutional republic</li> </ul>
3 <sup>rd</sup> Grading Period: Entrepreneurs & Economics	Entrepreneurs & Economics	<ul style="list-style-type: none"> <li>How individuals, events, and ideas have influenced the history of various communities</li> <li>The concepts of time and chronology</li> <li>The purposes of earning, spending, saving, and donating money</li> <li>The concept of the free enterprise system</li> <li>How businesses operate in the U.S. free enterprise</li> </ul>
4 <sup>th</sup> Grading Period: Inventors & Innovators	Historical Figures	<ul style="list-style-type: none"> <li>How individuals, events, and ideas have influenced the history of various communities</li> <li>Characteristics of good citizenship as exemplified by historical and contemporary figures</li> </ul>
	Community Changes	<ul style="list-style-type: none"> <li>The impact of individual and group decisions on communities in a constitutional republic</li> </ul>
	Scientific Breakthroughs	<ul style="list-style-type: none"> <li>How individuals have created on invented new technology and affected life in various communities, past and present</li> </ul>